**Learning Outcome: Students will be able to understand short and simple texts, such as personal narratives about repeated actions.**

**QUESTION 1**

**CORRECT ANSWERS:**

a. Yes, he does.

b. He goes to school by bus.

c. They finish at 3 pm.

d. His club comes together twice a week.

**Learning Outcome: Students will be able to write pieces about routines/daily activities by using frequency adverbs.**

**QUESTION 2**

**CORRECT ANSWERS:**

a. never runs

b. usually listens

c. often visits

d. always goes

e. sometimes takes

**Learning Outcome: Students will be able to make arrangements.**

**QUESTION 3**

**CORRECT ANSWERS:**

a. He is seeing the dentist at 11 am.

b. He is watching a movie at 5 pm.

c. He is having dinner with his friends at 7 pm.

d. He is going bowling at 2 pm.

**Learning Outcome: Students will be able to express quantity.**

**QUESTION 4**

**CORRECT ANSWERS:**

a. There is an egg.

b. There is a bagel.

c. There is a little honey.

d. There are a few olives.

e. There are a lot of pancakes.

f. There is a lot of milk.

**Learning Outcome: Students will be able to identify the names of different food groups.**

**QUESTION 5**

**CORRECT ANSWERS:**

**Dairy products**: cheese, yoghurt

**Fruit**: grapes, strawberry

**Meat**: beef, chicken

**Nuts**: hazelnut, walnut

**Vegetables**: cauliflower, cabbage