**SENARYO 1**

**Learning Outcome: Students will be able to understand short and simple texts, such as personal narratives about repeated actions.**

**QUESTION 1**

**CORRECT ANSWERS:**

a. gets up / wakes up

b. has / takes a shower

c. has breakfast

d. brushes his teeth

**Learning Outcome: Students will be able to understand short and simple texts, such as personal narratives about repeated actions.**

**QUESTION 2**

**CORRECT ANSWERS:**

a. Her classes start at 8.45 am.

b. It is on Mondays and Tuesdays.

c. She plays basketball with her friends.

d. No, she doesn’t.

**Learning Outcome: Students will be able to tell the time and dates.**

**QUESTION 3**

**CORRECT ANSWERS:**

a. eight o’clock

b. half past twelve

c. ten past three

d. quarter to eleven

**Learning Outcome: Students will be able to identify the names of different food.**

**QUESTION 4**

**CORRECT ANSWERS:**

**Healthy foods**: grapes, cucumber, apple

**Unhealthy foods**: chips, sausage

**Learning Outcome: Students will be able to understand short and simple texts about food and preferences.**

**QUESTION 5**

**CORRECT ANSWERS:**

a. Sue

b. Kevin

c. Jack

d. Mary

e. Kevin

f. Jack

**Learning Outcome: Students will be able to understand short and simple texts about food and preferences.**

**QUESTION 6**

**CORRECT ANSWERS:**

a. He has cereal with milk.

b. He has breakfast at 9 o’clock on Sunday.

c. He dislikes sausages.

d. He prefers drinking milk for breakfast.