

SPEAKING

SPEAKING TASK 1

Talk about your morning routine on weekdays.

Talk about your daily routine on weekdays.

Talk about your after-school activities.

What do you do at weekends?
Talk about your activities.

SPEAKING TASK 2

Talk about your breakfast habits.

What time do you usually have breakfast?

Who do you usually have breakfast with?

What do you have for breakfast?

What is your favorite food and drink for breakfast?

What should we eat and drink for a healthy life? Tell some healthy and unhealthy foods.

Talk about your food preferences for breakfast.

Which foods do you like and which ones do you dislike?

SPEAKING TASK 3



Talk about the foods and drinks in the fridge.
Use some/ any / a / an ...

SPEAKING TASK 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BETTY	 15:30	 14:30 - 15:30	 16:00 - 17:00	 15:15 - 16:00	 15:45 - 16:45
KEVIN	 16:00	 16:00 - 17:00	 15:00 - 16:30	 15:30 - 16:45	 14:30 - 15:15
SALLY	 16:30 - 17:30	 15:30 - 16:30	 15:15 - 16:00	 16:00 - 17:00	 16:00 - 17:00
MIKE	 16:00 - 18:00	 15:00 - 16:30	 15:30 - 16:30	 16:00 - 17:30	 15:30 - 16:30

SPEAKING TASK 4

1. Who attends a drama club on Tuesday?

.....

2. What does Mike do after school on Monday?

.....

3. Which two kids take care of his/her pet after school?

.....

4. When does Betty play basketball after school?

.....

5. What time does Sally's drama club start?

.....

6. How long is Kevin's dance course?

.....

7. When does Sally surf the Internet after school?

.....

8. Which two kids take a nap on Friday?

.....

9. How many school clubs does Mike attend after school?

.....

10. What does Kevin do on Tuesday after school?

.....

11. What time does Sally's guitar course finish?

.....

12. Which two kids study on Monday after school?

.....

13. Where does Sally ride a bike on Wednesday?

.....

SPEAKING TASK 5

Look at the table below and talk about Kate's daily routine.

KATE'S DAILY ROUTINE

get up

7.30 a.m.

get dressed and have breakfast

8 a.m.

arrive at school

8.15 a.m.

classes start

8.30 a.m.

have lunch

12.15 p.m.

classes finish

3.20 p.m.

attend Chess Club

3.45 p.m.

go back home

5 p.m.

SPEAKING TASK 5

Look at the table below and talk about Tom's after-school activities.

TOM'S AFTER-SCHOOL ACTIVITIES

come back home

3.30 p.m.

rest

until 4.30 p.m.

finish his homework

6 p.m.

take care of his dog

6.15 p.m.

have dinner with his family

6.45 p.m.

surf the Net

7.30 p.m.

read a book

9 p.m.

go to bed

10 p.m.



SPEAKING TASK 6

Look at the pictures below. Who does what after school?



SARAH



BETTY



LINDA



BILL



JACK



ANNA



DAVID



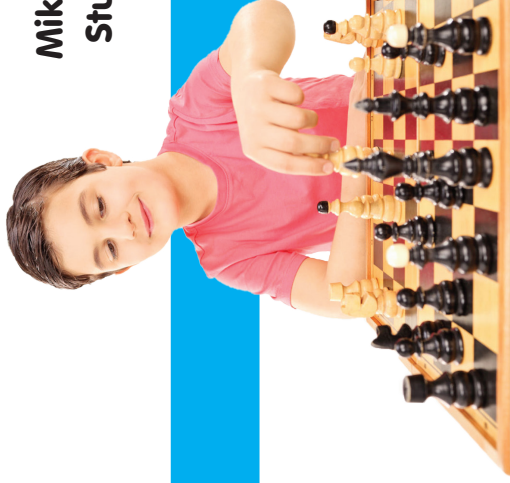
RICHARD

SPEAKING TASK 7

INFORMATION EXCHANGE

STUDENT A:

Mike and Sally go to different after-school clubs. Ask Student B some questions about Mike and his club.



Mike's chess club



Sally's tennis club

What day	?
What time / start	?
Where	?
How long / last	?
Teacher's name	?

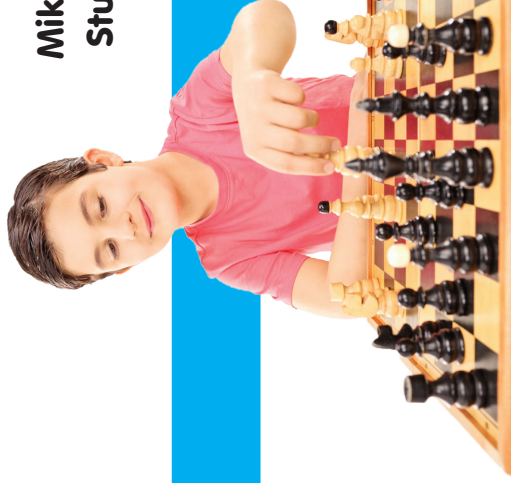
What day	Saturday
What time / start	10:30
Where	sports center
How long / last	2 hours
Teacher's name	Mr. Jackson

SPEAKING TASK 7

INFORMATION EXCHANGE

STUDENT B:

Mike and Sally go to different after-school clubs. Ask Student A some questions about Sally and her club.



Mike's chess club



Sally's tennis club

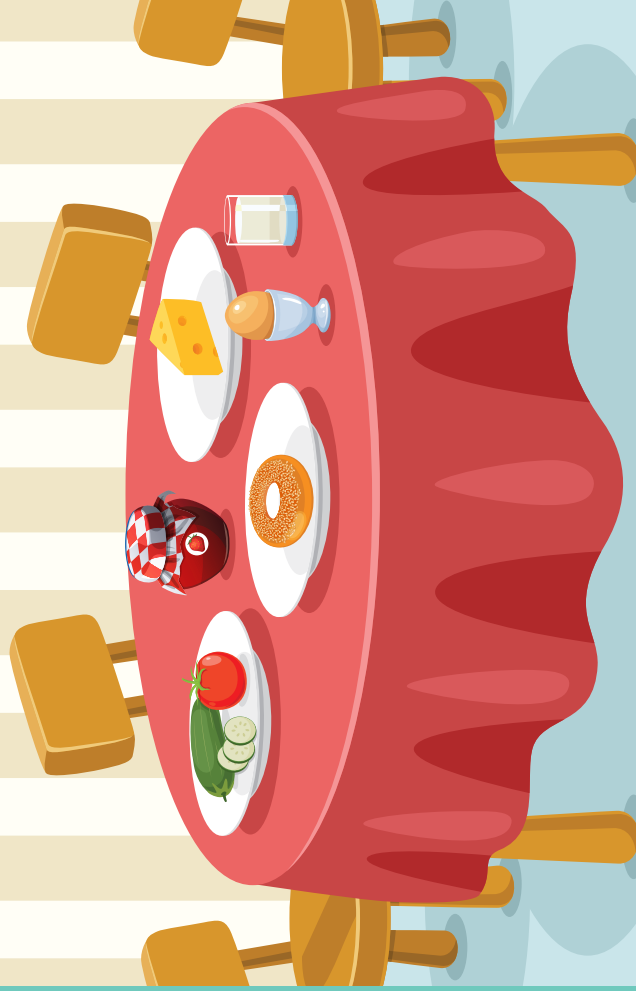
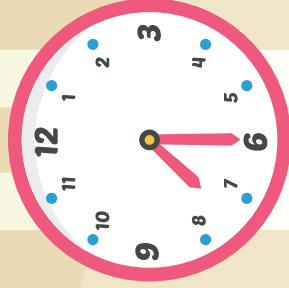
What day	Tuesday
What time / start	4:15
Where	school
How long / last	1 hour
Teacher's name	Mrs. Miller

What day	?
What time / start	?
Where	?
How long / last	?
Teacher's name	?

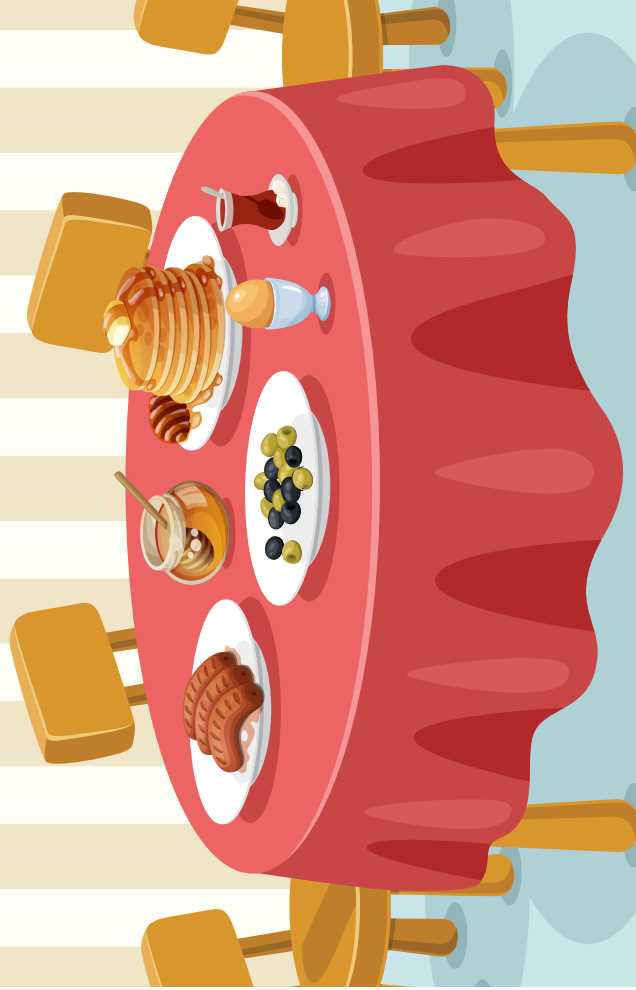
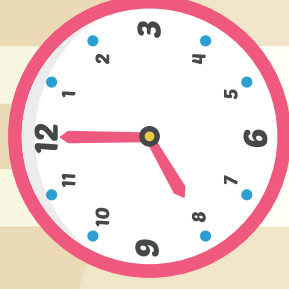
SPEAKING TASK 8

FIND THE DIFFERENCES

**John's
Breakfast**



**Sue's
Breakfast**



SPEAKING TASK 9

STORY CARDS

Look at the pictures and tell the story.

